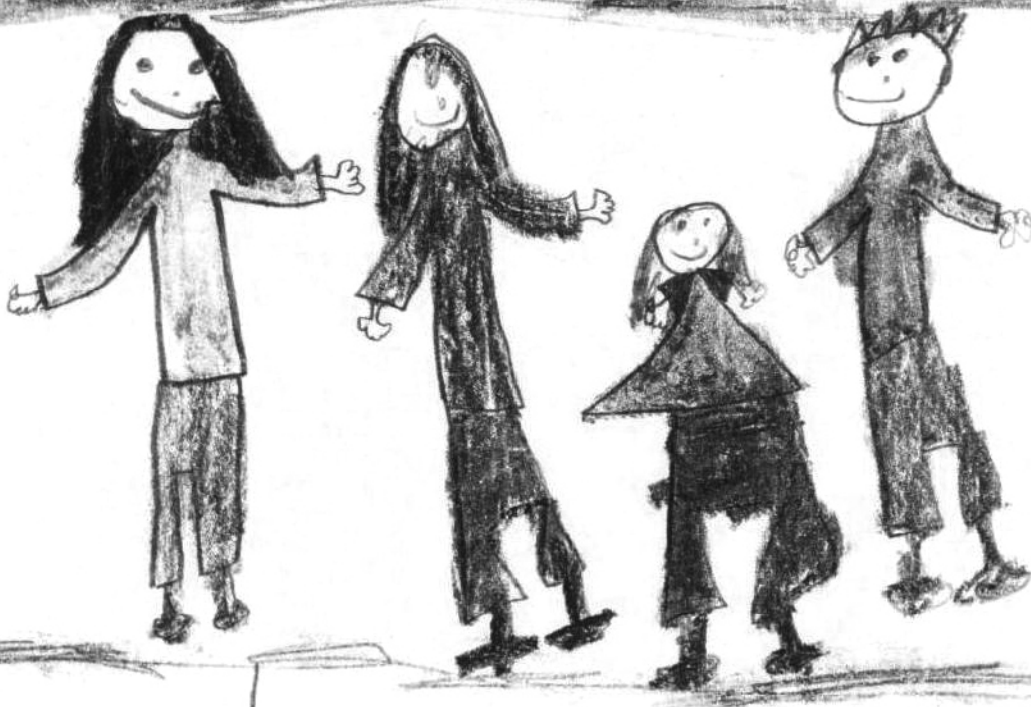




# Claudia's family



# Table of Contents.

Meet my family. 1

Meet my Sister. 2

Meet my Dad. 3

Meet Jennifer 4

Meet Jasmine 5



My name is claudia  
I live With my mom my Dad  
and my sister and our cat. We  
like to go on bike rides and  
walks together. I love my family  
they are nice.

my sister  
Chloe!



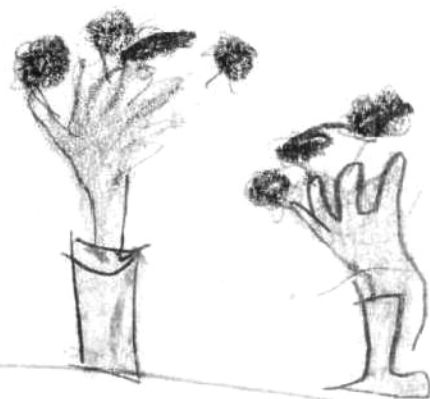
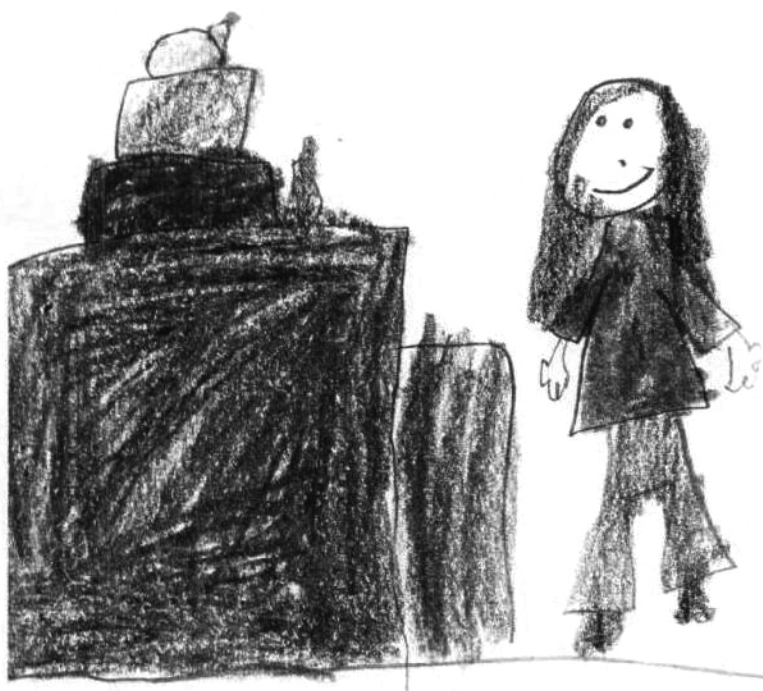
## Meet my sister.

My sister's name is Chloe. She is in 5th grade. She plays with her toy frogs for fun. She is 10 years old. She likes to eat Pizza! I Love my sister she is nice!



Meet my Dad.

My Dad works at the Post office. He is 34 years old. I love my dad he is really Nice. Chris is my dad.



## Meet Jennifer

Jennifer is my mom. She works at  
Comtreyco flowers. She is 31 years old.  
Sometimes me and my sister  
go on Di'Likearts with her and  
sometimes we watch her  
make orders.



Meet Jasmine

Jasmine is my cat. She is two years old. She is nice sometimes and she is mean sometimes. She plays with my sister for fun. She is ONLY Bites and scratches.

## Meet Chloe

- \* Name.
- \* Grade.
- \* for fun.

## Meet Chris

- \* works at Post office.
- \* 34 years old.
- \* nice.

## Meet my family

### Meet Jennifer

- \* Who she is.
- \* works for  
(Contr) Co flower
- \* how old

### Meet Jasmine

- \* how old
- \* Nice Mean
- \* for fun.



**GRADE 1: UNIT 4: All-About**  
**Anchor Paper #3: *Claudia's Family***

Rubric Indicators	<b>Commentary</b> This piece of published writing is scored proficient as determined by the Grade 1 All-About rubric and Progress Monitoring Indicators for Grade 1 - 2 <sup>nd</sup> trimester.	<b>Possible Areas of Focus for Writing Conferences</b> (Choose one or two.)
<b>Content/Organization</b> <ul style="list-style-type: none"> <li>• A report telling all about something (may be related to Social Studies or Science)</li> <li>• Uses nonfiction text features, such as table of contents, chapters, labeled diagrams, pictures, and captions.</li> <li>• "Chapters" give information in an organized way.</li> <li>• Stays focused</li> </ul>	The writing: <ul style="list-style-type: none"> <li>• Tells all about Claudia's family</li> <li>• Stays focused</li> <li>• Uses nonfiction text features: table of contents, chapters, pictures with labels</li> <li>• Organizes information in chapters with similar information given for each family member; has a web used for planning the writing</li> </ul>	
<b>Style/Fluency</b> <ul style="list-style-type: none"> <li>• Uses specific information and topic-related words</li> <li>• Uses descriptive details</li> <li>• Has pictures that support text</li> </ul>	The writing <ul style="list-style-type: none"> <li>• Has specific information about each family member</li> <li>• Uses some details: "We like to go on bike rides and walks together." "She plays with her toy frogs for fun."</li> <li>• Has detailed pictures that support the text</li> </ul>	Adding more descriptive detail and more interesting words (e.g., synonyms for "nice")
<b>Language usage</b> <ul style="list-style-type: none"> <li>• Is legible and easy to read</li> <li>• Mistakes do not interfere with meaning</li> </ul>	The writing <ul style="list-style-type: none"> <li>• Has few mistakes and is easy to read</li> <li>• Uses primarily simple sentences and Tier 1 words</li> </ul>	Using more complex sentence structure Recognizing and correcting run-on sentences